

## Key Stage 3 Homework Assignment Information



Student Name:

Target  
Level

Year  
Group:

**9**

Subject	Date Set	Deadline	Teacher
FRENCH (Expo 3)	06/02/12	05/03/12	PPL/HLB/SFO/LCP

**Assignment Title/Theme: Les loisirs**

**Objectives:**

- Talking about what activities you do in your spare time.
- Discuss what you do to keep fit.
- Health issues.

**Task:**

- Design a poster depicting 10 things we should do to keep fit.
- Add 3 things you have done recently to keep fit.

**Level 4 - 5**

**Task:**

- Write a paragraph in French listing what you have done recently to keep yourself fit & healthy
- Add 2 things that you would like to do to improve your fitness or health.

**Level 5 - 6**

**Task:**

- Write a piece of French what activities you have done on recently and what you intend to do in the weeks ahead. Illustrate your work with pictures.

**Level 6 - 7**

**What you have to do to succeed:**

- Show that describe what you do/did/will do in your spare time
- Describe your eating habits
- Discuss health matters
- Use the past and future tenses
- Express opinions

**Resources and Websites:**

- Expo 3 Pupils book or worksheets / notes
- [www.languagesonline.org.uk](http://www.languagesonline.org.uk)
- [www.sunderlandschools.co.uk](http://www.sunderlandschools.co.uk)

### **Department guidance for parents:**

**You can help by encouraging your child:**

- to revise and consult classwork prior to doing the task.
- to do the task suitable to their level.
- to learn key vocabulary.
- to present their work neatly.

### **General guidance for parents**

**You can help by:**

- listening to your child reading aloud or practising dialogue in French
- encouraging your child to use a range of sentence structures.
- helping your child to be creative.
- ensuring time is spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- making sure work is handed in by the deadline.
- noting at the end of the homework any problems experienced.
- checking there is no plagiarism, ie. downloading/copying from the internet or books.

**Please do not:**

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.