

## Key Stage 3 Homework Assignment Information



<b>Student Name:</b>	<b>Target level</b>	<b>Year Group: <span style="font-size: 1.2em;">Nine</span></b>
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Subject	Date Set	Deadline	Teacher
Geography	16.1.2012	6.2.2012	Miss Redgewell Mr Eburn

**Assignment Title/Theme: Tourist destination**

**Task :** You will be producing and A3 sized poster or a leaflet to educate secondary school students about tourism in tourist destination of your choice.

**Objectives:**

- To develop research, literacy and presentation skills.
- To understand the attractions of a tourist destination.
- To understand the good and bad effects of tourism to a chosen destination.
- To understand and evaluate how we can reduce problems linked to tourism.

<p>You will need to include the following information in your poster or booklet:</p> <ul style="list-style-type: none"> <li>• Describe where your destination is and what you can do there (physical and human attractions). Have a go at explaining why it has a specific climate, and how this affects the tourism.</li> <li>• Start to describe how tourism will effect the environment and businesses in the local area.</li> <li>• Start to explain how tourism effects positively and negatively the local people.</li> <li>• Explain your own views about the effects of tourism in your destination.</li> </ul>	Level 4- 5
<p>You will need to include the level 3 and 4 information, and also the following:</p> <ul style="list-style-type: none"> <li>• Describe the attractions of your destination in more detail, and how they effect the type of tourist that goes there, and when they go there e.g. time of year.</li> <li>• Explain in more detail the effects of tourism on businesses, environment and people, both locally, nationally and if possible globally.</li> <li>• Explain the different views of people on tourism development and suggest why they may have these opinions.</li> <li>• Start to suggest how we can reduce the bad effects (sustainable management) of tourism in your destination.</li> </ul>	Level 6

You will need to include the level 3 to 5 information and also include the following:

- Explain in more detail how we can sustainably manage the effects of tourism in your destination, both at the destination and also as a global tourist.
- Explain how different people may want different ways of developing tourism, and why this might be.
- Explain what you think will happen to your destination in the future, and why you have come to that conclusion.

**Level 7-8**

**What you have to do to succeed:**

Make sure you start your research early, so you can get as much information as possible. Only choose a tourist destination that you are interested in, can get a lot of information on, or have actually been to. Your destination could be in England or abroad, it really does not matter. Be creative, but also make sure you clearly look at the descriptions for each level. Make your work neat and presentable.

**Resources and Websites:**

Have a look at travel brochures and magazines. The internet is also a good source of information. Type in Google the country name and 'tourist board'. If you really plan in advance you could even write to the tourist board or even the embassy in England.

**Department guidance for parents:**

You can help students make research about the tourist destination, however please make sure that the written part of the work is the students own work. Have a look at what the students need to do to achieve the levels, and guide your child with this. Please ensure that students are not copying directly from books etc, but are writing the work in their own words!

**General guidance for parents**

**You can help by:**

- **Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.**
- **Making sure work is handed in by the deadline.**
- **Noting at the end of the homework any problems experienced by the student.**
- **Checking there is no plagiarism, ie, downloading/copying from the internet or books.**

*Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.*

**Please do not:**

- **do any part of the work for your child**
- **give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.**

**Headings your poster or leaflet could include are :**

- Where is my tourist destination?
- What can I do there?
- What good effects does tourism bring: business and money, people and community, environment?
- What bad effects will tourism bring: business and money, people and community, environment?
- What do different people think about tourism in my destination?
- How can we reduce the bad effects of tourism?
- What is the future of my destination?