

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 9
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Subject	Date Set	Deadline	Teacher
Art	30/01/12	27/02/12	TP/CG

Assignment Title/Theme: Using Perspective

Objectives: By the end of this assignment you should be able to:

- Create a perspective drawing
- Begin to understand perspective works
- Use perspective in your work

Tasks:

1. Draw a horizontal line on a piece of A3 paper about half way up
2. Put a dot somewhere either side of the centre of your horizontal line and note down next to it the letters VP (Vanishing Point)
3. Make a dot 5cms from the left hand edge along the bottom of the paper
4. Make a dot 10cms to the right of the last dot you drew.
5. Link the dots to the VP to form two converging lines.

Use these two converging lines to create a picture from your imagination. Do the lines represent a road getting smaller into the distance (VP)? Or perhaps a railway track with a train rushing towards you – getting bigger as it gets closer? Or perhaps its a canal boat disappearing into a lock. You decide!

Your picture should be in full colour and take at least an hour and a half.

ALL STUDENTS SHOULD ATTEMPT HIGHER LEVELS

Level 3-4

Use cut up pieces of paper/fabric/ or other materials to make a mixed media collage using two converging lines in a different position from the first picture. Match the materials you use to the colours and textures you might expect to find in real life; smooth plastic for water and something rough for the rocks etc.

Level 5-6

Explain in your own words why perspective was such a breakthrough for artists. Before perspective how did artists convey distance in their works? Give examples of artists who did and didn't use perspective.

Level 7/8

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What you have to do to succeed:

- Follow the instructions above
- Upload to VLE for feedback and marking

Resources and Websites:

www.google.com Really dark / black pencil/pen, sheet of paper, textured/coloured materials, broadband connection and computer

General guidance for parents

You can help by:

- Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- Making sure work is handed in by the deadline.
- Noting at the end of the homework any problems experienced by the student.
- Checking there is no plagiarism, ie. downloading/copying from the internet or books.

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.

