

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 8
----------------------	---------------------	----------------------

Subject	Date Set	Deadline	Teacher
History	Week Beginning May 24th	Week Beginning June 21st	Mr. Kenward Ms. Yates Mrs. Lawrence

Assignment Title/Theme

Famous People 1750-1900

Objectives:

- To carry out independent research in order to find out about and compare 4 important people between 1750 and 1900.
- To structure knowledge and understanding into a logical paragraphs.
- To reach a series of judgements about the extent of similarity and difference between each person.
- To evaluate and compare the importance of individuals in history.
- To develop literacy skills, such as mixing together information from different sources into one account, and comparative writing.

<ul style="list-style-type: none"> ➤ Choose some famous men and women from the lists on the sheet "Famous People 1750-1900." ➤ Find out about these people. ➤ Write about them on the sheets called: <ul style="list-style-type: none"> ▪ Comparing 2 Important Men, and ▪ Comparing 2 Important Women 	Level 2-3
<ul style="list-style-type: none"> ➤ Choose some famous men and women from the lists on the sheet "Famous People 1750-1900." ➤ Find out about these people <i>from different sources</i>. ➤ Write about them by answering the questions from the sheets called: <ul style="list-style-type: none"> ▪ Comparing 2 Important Men, and ▪ Comparing 2 Important Women 	Level 4-5
<ul style="list-style-type: none"> ➤ Choose some famous men and women from the lists on the sheet "Famous People 1750-1900." ➤ Find out about these people <i>from different sources</i>. ➤ Write about them by answering the questions from the sheets called: <ul style="list-style-type: none"> ▪ Comparing 2 Important Men, and ▪ Comparing 2 Important Women <p><i>Do NOT write on these sheets – Instead, produce a project on paper, where you write at least half-a-page in answer to each question from the sheets.</i></p>	Level 6-8 <i>(and exceptional performance)</i>

What you have to do to succeed:

- Do your own research.
- Write in your own words. **Do not copy or cut and paste.**
- Use the word "so.." after making a point to help you come to conclusions.
- Refer to your targets and the level descriptors as you go along.

Resources and Websites:

- Library (school and local), Various Internet Sites (try using words like "school", "kids" and "school" when searching, as this may help avoid web-sites written for adults and older students.

Department guidance for parents:

- Feel free to help with research and discussion.
- Please do not tell your child what to write – All students must write in their own words, explaining what they understand.
- Ensure that your child does not copy any information or cut and paste from the internet.

General guidance for parents**You can help by:**

- **Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.**
- **Making sure work is handed in by the deadline.**
- **Noting at the end of the homework any problems experienced by the student.**
- **Checking there is no plagiarism, ie, downloading/copying from the internet or books.**

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- **do any part of the work for your child**
- **give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.**