

**Key Stage 3 Homework Assignment Information**



<b>Student Name:</b>	<b>Target level</b>	<b>Year Group:</b> <b>Eight</b>
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<b>Subject</b>	<b>Date Set</b>	<b>Deadline</b>	<b>Teacher</b>
<b>Geography</b>	<b>Monday 10<sup>th</sup> May 2010</b>		

**Assignment Title/Theme: Fairtrade**

- Objectives:**
- To describe and explain what 'fair-trade' is.
  - To know and understand a variety of fair-trade products and the benefits of buying fair-trade products.
  - To develop research, literacy and presentation skills.

**Task:** You are going to produce a 'Fairtrade' box that will contain a *fair-trade food* of your choice. The box will have information on it, aiming at educating the buyer about what fair-trade is, and why it is important to buy fair-trade products. The box should come with a leaflet outlining any extra information you cannot fit onto the box.

<p>You will need to include the following information on your box :</p> <ul style="list-style-type: none"> <li>• Describe what fair-trade is.</li> <li>• Describe in detail where your product is <i>grown</i> and <i>made</i>, and begin to explain the physical and human factors that affect this.</li> <li>• Explain your own views about fair trade.</li> </ul>	<p><b>C Level 4</b></p>
<p>You will need to include level 4 information, and also the following :</p> <ul style="list-style-type: none"> <li>• Explain the reasons for fair-trade.</li> <li>• Explain the physical and human factors that affect the <i>growing</i> of the product, and <i>manufacturing</i> of your product.</li> <li>• Begin to explain the good and bad effects of buying fair-trade goods.</li> <li>• Explain yours and other views about fair-trade.</li> <li>• Start to explain what the future of fair-trade is, and how it may affect what people buy.</li> </ul>	<p><b>B Level 5</b></p>
<p>You will need to include the level 4 to 5 information and also include the following :</p> <ul style="list-style-type: none"> <li>• Explain in detail how human and physical factors interact to produce the product.</li> </ul>	<p><b>A Level 6-7</b></p>

- Explain in detail how product buyers in the UK influence peoples' lives (good and bad) elsewhere in the world.
- Explain why some people may not want fair-trade.
- Suggest some other sustainable solutions to fair-trade.
- Explain in detail what the future of fair-trade is, and how it may affect what people buy.

### **What you have to do to succeed:**

You need to make sure that you start your research early, and do not leave your homework to the last minute. You need to find out about a real example of a fair-trade product. Make sure you read the level descriptions carefully, so you include all the information you need. Why not have a go at also completing an extra leaflet about your fair-trade product to go with the box.

### **Resources and Websites:**

There are many websites you can look at, but here are few good ones:

- <http://www.fairtrade.org.uk/>
- <http://www.benjerry.co.uk/fairtrade/>
- <http://www.divinechocolate.com/home>
- <http://www.dubble.co.uk/>
- <http://www.costa.co.uk/coffee/fairtrade>

You might also be able to pick up some leaflets about fair-trade from coffee shops etc. If you want to make an alternative box shape, then it may be worth typing 'box template' into Google images.

### **Department guidance for parents:**

You can help students research about what 'Fairtrade' is, and the range of products/companies that are fair-trade. However, please make sure that the written part of the work is the students own work. Please ensure that students are not copying directly from the internet. Students may need parental help constructing the box.

### **General guidance for parents**

**You can help by:**

- **Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.**
  - **Making sure work is handed in by the deadline.**
  - **Noting at the end of the homework any problems experienced by the student.**
  - **Checking there is no plagiarism, i.e., downloading/copying from the internet or books.**
- Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.*

**Please do not:**

- **do any part of the work for your child**
- **give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.**

