

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 8
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Subject	Date Set	Deadline	Teacher
English	04/05/2010	24/05/2010	All English teachers

Assignment Title/Theme: **Public Speaking Competition**

Objectives:

- **To develop public speaking skills.**
- **To develop research skills.**
- **To improve speech writing skills.**

<ul style="list-style-type: none"> • Choose a topic from the attached list. Ask a parent or teacher to explain what each one means. You may find topics 1-5 easier to complete. • Use the internet or books to research your topic. Look at the attached sheet to help you. • With a parent or teacher, produce a 3 minute speech on that topic. • Practice your speech with a parent. 	Level 3-4
<ul style="list-style-type: none"> • Choose a topic from the attached list. • Use the internet or books to research your topic. Look at the attached sheet to help you. • With a parent or teacher produce a 3 minute speech on that topic. • Use interesting and engaging words. • Practice your speech. 	Level 4-5
<ul style="list-style-type: none"> • Choose a topic from the attached list. Topics 5-10 are more challenging, so try one of these. • Use the internet or books to research that topic. Look at the attached sheet for guidance. • Produce a 3 minute speech on that topic. • Use persuasive and argumentative writing techniques. • Use a variety of vocabulary and persuasive techniques. • Practice your speech. 	Level 5-7/8

What you have to do to succeed:

- **Your speech must be 3 minutes long.**
- **You must show that you have researched your topic well.**
- **You must not use your book to read from; however you may use prompt cards/notes.**

Resources and Websites:

- Use the internet and books from the library to research the topic you have chosen. Homework club is on in the reference library every day until 4 o'clock.
- Attached sheets

Department guidance for parents:

- ✓ Help your child to pick a topic which will challenge them, yet interest them.
- ✓ Help them to research the topic; they can use facts and figures as well as case studies to support their argument.
- ✓ Let your child practise their speech in front and give them feedback on how they can improve.
- ✓ Help them to develop prompt cards to guide them through their speech.

General guidance for parents**You can help by:**

- Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- Making sure work is handed in by the deadline.
- Noting at the end of the homework any problems experienced by the student.
- Checking there is no plagiarism, ie. downloading/copying from the internet or books.

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.

How can I write a successful speech?

Public speaking is a vital part of English. To be a good public speaker you are able to communicate with people, speak articulately and argue a particular point of view. Plus it is 20% of your final grade at GCSE level so it is a really important skill to have.



How do I research my topic?



When writing your speech it is a good idea to use research to support your own view. This means you will sound more professional and are more likely to have people agree with you. Here is an example of how research could be used for the "***Recycling benefits us all***" topic. Having looked on a search engine and spent time looking at the information, here are some key findings about Recycling:

Facts:

- 1 recycled tin can would save enough energy to power a television for 3 hours.
- If all cans in the UK were recycled, we would need 14 million fewer dustbins.
- 9 out of 10 people would recycle more if it were made easier.

Figures:

- Up to 60% of the rubbish that ends up in the dustbin could be recycled.
- 24 million tonnes of aluminium is produced annually, 51,000 tonnes of which ends up as packaging in the UK.
- Each UK family uses an average of 500 glass bottles and jars annually.

This is exactly the type of information you could use for your topic. Spend time looking at the internet trying to find information which you could use to support your point of view. You can also use case studies, for example if you choose to discuss "***Chewing gum should be banned in all public places***" you could research countries or places which have already banned the chewing of gum and describe the effect of it. Here is an example of how you could use research in your writing,

Chewing gum is a problem which costs UK councils millions of pounds a year. In 2003 it cost Westminster council £8,500 just to clean Trafalgar Square alone. This is money that could be used elsewhere. In 1992 Singapore banned chewing gum completely. This included the import of chewing gum from other countries.



What writing techniques can I use?

To persuade your audience to think the same as you, try to use some of the following persuasive techniques in your writing:

- Use words like “us” and “we”
- Use emotive words
- Use connectives to join your points together
- Repeat your key points
- Describe things in 3
- Have a strong conclusion
- Rhetorical questions
- Use of facts and opinions



Use this space to record some facts and figures you could use in your speech:

Facts:	Figures:
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Topics for Public Speaking Competition

Year 8

1. Books are more interesting than films. Discuss.
2. Recycling benefits us all. Argue.
3. Cosmetic testing on animals should be banned. Argue.
4. Women's sport is boring. Argue.
5. The 2012 Olympics are destined to fail. Argue.
6. Everyone should be a vegetarian. Argue.
7. Sport stars are positive role models for young people. Argue.
8. Violent video games have a negative effect on children. Argue.
9. Should we negotiate with terrorists? Discuss
10. Immigration laws in the UK should be tightened. Argue.

