

Key Stage 3 Homework Assignment Information



Student Name:	Target Level	Year Group: 8
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Subject	Date Set	Deadline	Teacher
German Zoom 1	05/03/12	26/03/12	PPL/HLB/LCP

Assignment Title/Theme: Meine Schule

Objectives:

- Design your own timetable
- Discuss the subjects you like/dislike
- Describe a typical school day
- Use a variety of opinions

TASK: Attempt all 3 tasks

Task 1: <ul style="list-style-type: none">• Produce a copy of your own timetable in German	Level 1-2
Task 2: <ul style="list-style-type: none">• Write a piece of German describing the subjects that you like and dislike.	Level 2-3
Task 3: <ul style="list-style-type: none">• Describe a typical school day in German. Include all the subjects you have, what time the lessons/breaks are. Describe the teachers you have for each lesson. Give as many different opinions as you can.	Level 3-4

What you have to do to succeed:

- To be able to discuss what subjects you like/dislike
- Describe a typical school day
- Use the time
- Express opinions

Resources and Websites:

- Zoom 1 / Worksheets / Notes
- www.languagesonline.org.uk
- www.sunderlandschools.co.uk

Department guidance for parents:

You can help by encouraging your child:

- to revise and consult class work prior to doing the task.
- to do the task suitable to their level.
- to learn key vocabulary.
- to present their work neatly.

General guidance for parents

You can help by:

- listening to your child reading aloud or practising dialogue in German
- encouraging your child to use a range of sentence structures.
- helping your child to be creative.
- ensuring time is spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- making sure work is handed in by the deadline.
- noting at the end of the homework any problems experienced.
- checking there is no plagiarism, i.e. downloading/copying from the internet or books.

Please do not:

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.