

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 8
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Subject			
GRAPHICS	Week beginning 5^h January 2012	Week beginning 16th January 2012	TAN / PP

Assignment Title/Theme: Children's Pop Up Book.

<p>Objectives:</p> <ul style="list-style-type: none"> To develop research skills To develop presentation skills To reinforce prior knowledge of typography To develop drawing and colour rendering skills. To learn about multiple mechanisms in pop up books

<p>Tasks: <u>Inspiration Board:</u> Find lots of pictures of as many different types of Pop up books and cards as you can. Cut them out very carefully and arrange them as a collage on an A4 sheet of paper. <u>Research:</u> Look at a range of children's books which include rhyme, story or poetry. On an A4 research sheet , make a list of all the information and symbols which appear on the back, front and inside of the covers .e.g. Title, authors name, publishing company, company logo etc.</p>	<p>Level 3-4</p>
<p><u>Typography:</u></p> <ol style="list-style-type: none"> 1. Look at and collect a range of different fonts [styles of writing] and characters which might be suitable for the making of your pop up book. 2. Using books, magazines and the internet, cut out a range of different lettering styles and logos and stick on a research sheet and write about the styles of writing and how they have used colour to create effect. 3. Choose a well known logo related to children's books and redraw in the same style of writing and colour on a piece of A4 paper. Eg Puffin, Penguin, Ladybird and Pan. 	<p>Level 4-5</p> <p>To obtain levels 4 -5 you must also complete the above tasks</p>
<p>Find out about the many different complex mechanisms found in pop up books and cards.. Say why certain mechanisms are best suited for the product, give a detailed explanation. Make a prototype (small working model.) of a pop up cards with more than one mechanism.</p>	<p>Level 5-7/8</p> <p>To obtain levels 5 -7/8 you must also complete all the above tasks</p>

What you have to do to succeed:
 Complete all the tasks of your target level.
Presentation: All D&T work should be presented onA4 landscape bordered paper unless

otherwise instructed. Bordered paper is available to print off the website. [Bordered Paper link](#)

Resources and Websites:

Shops, internet. Books, magazines, Website; www.google .co.uk

General guidance for parents

You can help by:

- **Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.**
- **Making sure work is handed in by the deadline.**
- **Noting at the end of the homework any problems experienced by the student.**
- **Checking there is no plagiarism, ie. downloading/copying from the internet or books.**

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- **do any part of the work for your child**
- **give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.**