

Key Stage 3 Homework Assignment Information



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| Student Name: | Target level | Year Group: Eight |
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| Subject | Date Set | Deadline | Teacher |
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| Geography | 6.2.2012 | 5.3.2012 | Miss Redgewell Mr Eburn Mrs Marshall |

Assignment Title/Theme: **The Rainforest Challenge**

Task: You will be producing and A3 sized poster to educate secondary school students about the use and abuse of the Amazon Rainforest.

Objectives:

- To develop knowledge of a case study of a tropical rainforest : Amazon.
- To know and understand how the Amazon rainforest is being used and abused, and how we can stop this from happening.
- To develop research, literacy and presentation skills.

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| <p>You will need to include the following information in your poster:</p> <ul style="list-style-type: none"> • Describe what the Amazon rainforest is like, and where you would find it. Try having a go at explaining why it has its specific location. • Start to describe how people use the rainforest, and also destroy it. What effects will this have? • Explain how rainforest destruction affects the local Amazonians. • Explain your own views about the rainforest being harmed. | Level 3-4 |
| <p>You will need to include the level 3 and 4 information, and also the following:</p> <ul style="list-style-type: none"> • Describe and explain the location of the Amazon rainforest in more detail. • Explain in more detail how the rainforest is being destroyed. • Explain how the destruction of the rainforest can affect people local and worldwide. • Explain how, and why, other people view the rainforest destruction. • Start to suggest how we can protect/sustainable management of the rainforest | Level 4-5 |
| <p>You will need to include the level 3 to 5 information and also include the following:</p> <ul style="list-style-type: none"> • Explain in a lot of detail the location of the rainforest. • Explain in more detail how we can sustainably manage the | Level 6-7 |

rainforests both at the Amazon and also globally.

- Explain how different people may want different solutions to the conservation of the rainforest, and why this might be.
- Explain what you think will happen to the rainforest in the future, and why you have come to that conclusion.

What you have to do to succeed:

You need to make sure that you start your research early, and do not leave your homework to the last minute. Make sure that when you do your research and work, that you only do about the Amazon rainforest. Make sure you read the level descriptions carefully, so you include all the information you need. Make your work neat and presentable.

Resources and Websites:

There are many books in the school and public library on the Amazon Rainforest. You can also use the internet, by ‘Googling’ it. Here are some good sites:

- <http://www.amazon-rainforest.org/>
- <http://www.worldwildlife.org/what/wherewework/amazon/index.html>
- <http://rainforests.mongabay.com/amazon/>

Department guidance for parents:

You can help students make research about the Amazon rainforest, however please make sure that the written part of the work is the students own work. Please ensure that students are not copying directly from books etc, but are writing the work in their own words!

General guidance for parents

You can help by:

- Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- Making sure work is handed in by the deadline.
- Noting at the end of the homework any problems experienced by the student.
- Checking there is no plagiarism, ie, downloading/copying from the internet or books.

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.

You could set out your poster like this :

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| <p>Where is the Amazon rainforest, and why is it found where it is?</p> | <p>Who uses the Amazon rainforest : locally and globally? How might this cause conflict?</p> | <p>How is the Amazon rainforest being used and destroyed?</p> |
| <p>What can we find in the Amazon rainforest? Why should we look after/conserve it?</p> | <p>Diagram of the structure of the rainforest with a clear title.</p> | <p>How can we reduce the effects of the rainforest destruction locally and globally? (sustainable management).</p> |
| <p>Think of some geographical questions to ask about the rainforest. What do you think will be the future of the rainforest?</p> | | |

In your poster remember to use key words such as : conservation, deforestation, sustainable, Amazon, resource, tropical rainforest. If you get stuck on their meanings have a look in a dictionary!