

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 8
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Subject	Date Set	Deadline	Teacher
Art	23/01/12	20/02/12	TP/CG

Assignment Title/Theme: Drawing Skills – Durer Rabbit

Objectives:
 To learn observational skills
 To create a Durer style Rabbit
 To improve mark making skills
 To research and analyse a Durer drawing

Word bank: Hatch, cross hatch, contour lines, emotion, shading, tone, texture, realistic, abstract, materials

<p>Please Note: This task should take at least 30-45 minutes if done correctly</p> <ul style="list-style-type: none"> • Print off a copy of Albrecht Durer’s Rabbit / hare • Trace the outline and fill in the tonal shading 	<p>Level 3-4</p>
<ul style="list-style-type: none"> • Draw the rabbit larger scale without printing off a larger rabbit • Sketch the rabbit without tracing the outline • Use hatching and crosshatching to do the tonal shading 	<p>Level 5-6 To obtain level you must also complete all the above tasks</p>
<ul style="list-style-type: none"> • Produce a presentation on the work of Albrecht Durer • Explain using the word bank above what is different about Albrecht Durer’s work • Explain using the word bank above how you feel about Albrecht Durer’s work 	<p>Level 7/8 To obtain level you must also complete all the above tasks</p>

What you have to do to succeed:
 ➤ Follow the instructions above

- Research the artist and answer the questions

Resources and Websites:

WWW. Google .com, Card or paper no smaller than A4, lead pencils (2B and 4B would be ideal), eraser, sharpener printer

General guidance for parents

Encourage students to choose works that they find interesting to write about rather than easy to replicate. Choosing a work that they consider simple may make writing about it more difficult.

You can help by:

- **Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.**
- **Making sure work is handed in by the deadline.**
- **Noting at the end of the homework any problems experienced by the student.**
- **Checking there is no plagiarism, ie. downloading/copying from the internet or books.**

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- **do any part of the work for your child**
- **give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.**

