

## Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: <b>8</b>
---------------	--------------	----------------------

Subject	Date Set	Deadline	Teacher
<b>History</b>	Week Beginning Oct. 20th	Week Beginning Nov. 17th	Mr. Kenward Ms. Yates

Assignment Title/Theme: **Comparing Native Americans and Black Americans before 1900** (Assessment)

### Objectives:

To carry out independent research. To develop skills of organising and structuring information into an essay. To develop skills of analysis, comparison and evaluation. To develop literacy skills, such as mixing together information from different sources into one account. ICT skills (*Using ICT to find out information, test its accuracy and present findings.*)

### Assessment on Knowledge and Communication

<ul style="list-style-type: none"> <li>▪ Write about Native Americans before 1900.</li> <li>▪ Write about Black Americans (including slaves) before 1900.</li> <li>▪ Write about similarities and differences between them.</li> </ul>	<b>Level 3-4</b>
<p><u>Write an essay with this title:</u>  <b>Compare the experiences of Native Americans and Black Americans before 1900. What were the similarities and differences between them?</b></p> <ul style="list-style-type: none"> <li>▪ Include information about their relationships with White Americans and how they lived their lives.</li> <li>▪ Compare them and come to your own conclusion about how similar or different they were.</li> <li>▪ Write at least 3 sides of A4.</li> </ul>	<b>Level 4-5</b>
<p><u>Write an essay with this title:</u>  <b>To what extent were the experiences of Native Americans and Black Americans similar before 1900?</b></p> <ul style="list-style-type: none"> <li>▪ Include information on the lifestyles of each group and their relationships with White Americans. Explain how there were different experiences within their own groups (e.g different tribes.)</li> <li>▪ Write about the ways in which their experiences were similar and also ways in which their experiences were different.</li> <li>▪ Judge overall if their experiences were more similar or more different and explain the reasons for your conclusion.</li> <li>▪ Write at least 3-4 sides of A4.</li> </ul>	<b>Level 5-8</b>

### **What you have to do to succeed:**

- Use classwork notes and mix this information with facts that you find out for yourself through research.
- Do not copy or cut and paste anything! Write everything in your own words.

### **Resources and Websites:**

- Any relevant books from the library.
- Any relevant websites you find by searching

e.g

<http://www.spartacus.schoolnet.co.uk/USAslavery.htm>

<http://www.schoolhistory.co.uk/year9links/blackpeoples.shtml>

<http://www.schoolhistory.co.uk/year8links/native.shtml>

<http://www.nativeamericans.com/> (note that is a website set up by Native Americans)

### **Department guidance for parents:**

- Feel free to help with research and discussion.
- Ensure that your child does not copy any information or cut and paste from the internet.

### **General guidance for parents**

#### **You can help by:**

- Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- Making sure work is handed in by the deadline.
- Noting at the end of the homework any problems experienced by the student.
- Checking there is no plagiarism, ie, downloading/copying from the internet or books.

*Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.*

#### **Please do not:**

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.