

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 8
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Subject	Date Set	Deadline	Teacher
English	08/09/2008	06/10/2008	

Assignment Title/Theme: Holiday Diary and Advice Sheet

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| <p>Objectives:</p> <ol style="list-style-type: none"> 1. Write imaginative, interesting and thoughtful texts. 2. Produce texts which are appropriate to task, reader and purpose. 3. Construct paragraphs and use cohesion within and between paragraphs by using appropriate connectives. 4. Vary your sentences for clarity, purpose and effect. 5. Use technically accurate syntax (order of words) and punctuation. 6. Select appropriate and effective vocabulary. 7. Check, recognise and correct spelling errors. |
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<ul style="list-style-type: none"> • Read through the notes on the attached sheet. • Complete Task 1. 	Level 3-4
<ul style="list-style-type: none"> • Read through the notes on the attached sheet. • Complete Task 1 & 2. 	Level 4-5
<ul style="list-style-type: none"> • Read through the notes on the attached sheet. • Complete Task 1, 2 & 3 	Level 5-7/8

What you have to do to succeed:

- Present your work attractively on A4 paper and write your name at the top (If you don't have A4 paper at home, ask your teacher).
- Write an imaginative series of diary entries, using pictures and other memorabilia.
- Present your diary in an interesting format.
- You may use ICT.

Resources and Websites:

- The library and the internet.
- See the attached sheet for a list of book resources.

Department guidance for parents:

- Ensure that your child is doing the tasks suitable to their level.
- Encourage your child to use a Thesaurus.
- Encourage your child to use a range of sentence structures.
- Help your child to be creative.
- Encourage your child to present their work neatly.

General guidance for parents

You can help by:

- Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- Making sure work is handed in by the deadline.
- Noting at the end of the homework any problems experienced by the student.
- Checking there is no plagiarism, ie. downloading/copying from the internet or books.

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.

Holiday Diary



Level 3 & 4: Complete Task 1
Level 4 & 5: Complete Task 1 & 2
Level 5, 6 & 7: Complete Task 1, 2 & 3

Task 1

Create a holiday diary recording interesting things that happened during your holiday. You do not need to write a diary entry for each day only the days when interesting things happened. Outline:

- Write a minimum of 6 entries of at least half a page of writing per entry.
- Put the date and day at the top of each entry.
- Include pictures and memorabilia to go with your entries.
- Decorate your diary and present it in an interesting format.
- Make it personal and detailed with descriptions.

Task 2

Create an advice sheet for a travel magazine on how to enjoy your summer holidays. Outline:

- Use headings and sub-headings.
- Give personal and thoughtful advice.
- Use imperatives in your writing (start the sentence with a verb).
- Use modals and conditionals in your writing (could, would, if).
- Present your advice sheet in an interesting and colourful way with pictures.



Task 3

Read a book that is written in a diary entry style and write a review on that book. You can choose from the following books:

- "Spud" by John van de Ruit
- "The Princess Diaries" by Meg Cabot
- "The secret diary of Adrian Mole aged 13 $\frac{3}{4}$ " by Sue Townsend
- "The Kayla Chronicles" by Sherri Winston
- "Go Ask Alice" by Beatrice Sparks
- "Annie's Baby" by Beatrice Sparks
- "Adrian Mole and the Weapons of Mass Destruction" by Sue Townsend

