

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 8
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Subject	Date Set	Deadline	Teacher
Textiles	Wk Beg 8 th Sep	Wk Beg 22 nd Sep	MT

Assignment Title/Theme: To collect and present relevant research material to help design a cushion which reflects 'Myself'

Objectives:

- Develop a range of research skills.
- Develop presentation skills.
- Analyse and evaluate existing cushions.

Tasks:

<p>1. <u>Inspiration/Mood Board</u> Look through a <u>selection</u> of resources – books, magazines, photo albums, newspapers, catalogues – and cut out lots of images which reflect you. (Eg if you like football or rugby, pictures of a ball, pitch or of your team emblem. If you like animals you might include a photo of your dog or you may include pictures of your favourite foods or friends or colours) Arrange these pictures neatly on a sheet of A3 or A4 paper. Glue them down.</p>	<p>Level 3-4</p>
<p>1. <u>Research of Existing Cushions</u> Find 4 – 12 pictures of cushions (these may be from magazines, catalogues, hand drawn or photographs.) Stick the pictures down neatly onto a research sheet. Alongside each picture, write down what you like about them – colour, fastening, fabric, design etc. Write down what aspects of each cushion you might consider using in your design and explain why you might use them.</p>	<p>Level 4-5</p> <p>To obtain levels 4 -5 you must also complete the above tasks</p>
<p>2. <u>Disassembly</u> Turn a cushion cover inside out or take an old one apart (– ask first!) Using clear sketches and notes, explain how you think the cushion cover has been made.</p>	<p>Level 5-7/8</p> <p>To obtain levels 5 -7/8 you must also complete all the above tasks</p>

What you have to do to succeed:

Find information to help you design an interesting cushion. Complete each task which has your target level beside it.

Presentation: All D&T work should be presented Landscape on plain A4 or bordered paper. Bordered paper is available to print of on the website. [Bordered Paper link](#)

Resources and Websites:

Complete each task which has your target level beside it.

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General guidance for parents

You can help by:

- **Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.**
- **Making sure work is handed in by the deadline.**
- **Noting at the end of the homework any problems experienced by the student.**
- **Checking there is no plagiarism, ie. downloading/copying from the internet or books.**

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- **do any part of the work for your child**
- **give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.**