

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 8
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Subject	Date Set	Deadline	Teacher
Food	Wk Beg 8 th Sep	Wk Beg 22 nd Sep	GJF

Assignment Title/Theme: To collect a selection of research information to help you design interesting pasta dishes.

Objectives:

- To develop research skills
- To develop presentation skills

<p>Tasks:</p> <p>Inspiration Board Find lots of clear colourful pictures of ingredients and pasta shapes you might add to your dishes. Cut them out carefully and present them on an A4 or an A3 sheet of paper.</p> <p>Research of Existing Recipes.</p> <ol style="list-style-type: none"> 1. Collect and neatly arrange (stick onto research paper) a selection of different pasta sauce recipes you like. 2. Find out all the different types of pasta available. Find pictures of each shape if possible. Present the names/shapes neatly on A4 Landscape paper 	<p>Level 3-4</p>
<p>Questionnaire</p> <ol style="list-style-type: none"> 3. To help you design a popular pasta dish, design a questionnaire. <ol style="list-style-type: none"> a. Think of 6-8 questions you might ask people about the food you are creating – shape of pasta, colour of pasta, type of sauce, extra ingredients etc. Now think of at least 5 or more possible answers to your question b. Write or type out the questions in the order you want them on a sheet of paper. Eg. What is your favourite pasta? Rigatoni, Linguine, Macaroni, Spaghetti etc. Remember to put a heading on your sheet. c. Print out 10 copies of your questionnaire. 4. Now give out your questionnaire to 10 people (all from your target market.) Ask them to fill it in and collect them in again. Tally up the results for each question. 	<p>Level 4-5</p> <p>To obtain levels 4 -5 you must also complete the above tasks</p>
<ol style="list-style-type: none"> 5. Present your results. <ul style="list-style-type: none"> • Start with a heading on your page and an explanation of how you carried out your task – how many people, age group etc • Present the results for each question in a graph or chart. Use colour. You may do this by hand or use excel. <p>Sum up and explain what you have found out</p>	<p>Level 5-7/8</p> <p>To obtain levels 5 -7/8 you must also complete all the above tasks</p>

What you have to do to succeed:

Find out all the research you need to help you design exciting pasta dishes. Complete all the tasks of your target level.

Presentation: All D&T work should be presented Landscape on plain A4 or bordered paper. Bordered paper is available to print off on the website. [Bordered Paper link](#)

Resources and Websites:

Magazines, recipe books, internet – supermarket websites, excel, restaurant menus, bordered paper

Department guidance for parents:**General guidance for parents****You can help by:**

- Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- Making sure work is handed in by the deadline.
- Noting at the end of the homework any problems experienced by the student.
- Checking there is no plagiarism, ie. downloading/copying from the internet or books.

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.