

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 7
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Subject	Date Set	Deadline	Teacher
History	Week Beginning 19 April	Week Beginning 10 May	Ms Yates Ms Toon Mr Forster

Assignment Title/Theme: **Shoebox Medieval Castle**

Objectives:

- To understand the features of medieval castles and the reasons for these features;
- To understand how the features of medieval castles changed and the reasons for this;
- To develop creative and practical skills in art and technology;
- To develop literacy skills of writing for a purpose, description and explanation.

<ul style="list-style-type: none"> • Make a model of a Medieval castle, like one that you have studied in lessons. <u>It must be small enough to fit inside a shoe-box</u> • Complete the sheet called, "Medieval Castle Model" and put this with your castle. 	Level 3-4
<ul style="list-style-type: none"> • Make a model of a Medieval castle - <i>Choose one type of castle studied in class (e.g. Motte and Bailey, Stone Keep, Concentric.)</i> <u>It must be small enough to fit inside a shoe-box</u> • Either complete the sheet, "Medieval Castle Model" or use the sheet as a guideline to produce your own written explanation to go with the model. (This could be a leaflet.) 	Level 4-5
<ul style="list-style-type: none"> • Make a model of a Medieval castle - <i>Choose one type of castle studied in class (e.g. Motte and Bailey, Stone Keep, Concentric.)</i> <u>It must be small enough to fit inside a shoe-box</u> • Use the sheet, "Medieval Castle Model" as a guideline to produce your own written explanation to go with the model. (This could be a leaflet.) 	Level 5-7/8

What you have to do to succeed:

- Get some images of your chosen type of castle, from different angles, so that you have something to copy.
- Make sure that you make notes of any important facts about this kind of castle during your research. You have useful notes in your exercise book too.
- Make sure that your model is strong enough to withstand being transported to school.

Resources and Websites:

- Your exercise book has pictures and information.
- The internet : Search for Medieval English castles on Google images; also look at <http://www.castleexplorer.co.uk/medieval-castles.php>
- Your own choice of materials.
- Books from a library.

Department guidance for parents:

- Feel free to help with construction, but please discuss the different features of the castle by asking your child about it.
- We always ask students if we can keep the best castles and encourage other students to take home their castles after a few weeks. At the end of term, we have to unfortunately dispose of any remaining castles, as we do not have enough space.

General guidance for parents**You can help by:**

- **Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.**
- **Making sure work is handed in by the deadline.**
- **Noting at the end of the homework any problems experienced by the student.**
- **Checking there is no plagiarism, ie, downloading/copying from the internet or books.**

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- **do any part of the work for your child**
- **give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.**