

Key Stage 3 Homework Assignment Information



Student Name:	Target Level	Year Group: 7
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Subject	Date Set	Deadline	Teacher
FRENCH	05/03/12	26/03/11	HLB/SFO/LCP

Assignment Title/Theme: **Chez moi**

- Objectives:
- Describing your room
 - Discussing what you do in the evenings
 - Talking about your free time and hobbies
 - Describing your town

Attempt both tasks

<p>Task 1:</p> <p>Draw a picture of your bedroom and label all the objects in it Write a short paragraph in French describing where everything is</p>	Level 1 - 3
<p>Task 2 :</p> <ul style="list-style-type: none"> • Write 5 sentences describing what you typically do in the evenings • Make a list of 5 places of interest in your town (e.g. cinema/shops etc) • Then make a list of 5 things that are not in your town (e.g.sport centre / theatre) • Complete the assignment by stating what places you like and which you don't like 	Level 4 - 5

- What you have to do to succeed:
- Show that you can describe your bedroom
 - Refer to aspects of your town that you like and dislike
 - Describe what you like to do in your free time
 - Give opinions
- Resources and Websites:
- Expo 1 Pupils book
 - Workbook or worksheets / Notes
 - www.languagesonline.org.uk
 - www.sunderlandschools.co.uk

Department guidance for parents:

You can help by encouraging your child:

- to revise and consult classwork prior to doing the task.
- to do the task suitable to their level.
- to learn key vocabulary.
- to present their work neatly.

General guidance for parents

You can help by:

- listening to your child reading aloud or practising dialogue in French
- encouraging your child to use a range of sentence structures.
- helping your child to be creative.
- ensuring time is spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- making sure work is handed in by the deadline.
- noting at the end of the homework any problems experienced.
- checking there is no plagiarism, ie. downloading/copying from the internet or books.

Please do not:

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.