

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 7
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Subject	Date Set	Deadline	Teacher
Textiles	Week beginning 5 th Jan 2012	Week beginning 16 th Jan 2012	CG

Assignment Title/Theme: Ready steady Sew: Researching the best fabrics and pockets for an apron.

Objectives:

- To develop skills in product analysis
- To develop research skills
- To develop presentation skills

Tasks:

<p>1. Find 3 different aprons at home and analyse them. Complete the Apron Analysis worksheet. Apron Analysis link</p>	Level 3-4
<p>2. Cotton, Wool and Silk Find out where the fabrics come from, how they are produced, what they are used for, how much they cost and what properties they have. Present your findings neatly and clearly using diagrams where appropriate. Explain which fibre would be best for making your apron.</p>	Level 4-5
<p>3. Using magazines, the internet, drawings or photographs, find at least 6 different pictures of pockets. (apron pockets, jeans pockets etc) Stick them down on paper and say what you like about each one. Suggest any improvements you might make to each.</p>	Level 4-5 To obtain levels 4 -5 you must also complete the above tasks
<p>4. Cut out and stick on paper (or print out) a selection of prints that are used for kitchen textiles – curtains, mats oven gloves etc. Explain what you like/dislike about each print and suggest how you might improve each.</p> <p>5. Design 2 or 3 prints of your own using foods or utensils from the kitchen. Say what you like about these designs and suggest how you might alter them.</p>	Level 5-7/8 To obtain levels 5 -7/8 you must also complete all the above tasks

What you have to do to succeed:

Complete each task which has your target level beside it.

Presentation: All D&T work should be presented Landscape on plain A4 or bordered paper. Bordered paper is available to print of on the website. [Bordered Paper link](#)

Resources and Websites:

Resources

Bordered paper – on website

Level descriptors – on website

Internet – google or other search tool

Encyclopaedia

Library books

General guidance for parents**You can help by:**

- **Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.**
- **Making sure work is handed in by the deadline.**
- **Noting at the end of the homework any problems experienced by the student.**
- **Checking there is no plagiarism, ie. downloading/copying from the internet or books.**

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- **do any part of the work for your child**
- **give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.**