

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 7
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Subject	Date Set	Deadline	Teacher
RM	Week beginning 5 th Jan 2012	Week beginning 16 th Jan 2012	GJF / PP

Assignment Title/Theme: Money Banks

Objectives:
 - To develop a range of research skills
 - To develop presentation skills

<p>Tasks: As part of the design process you will be working through in class, you must carry out a range of research and designing tasks. In order to progress up the levels you must carry out all tasks listed below for your target level.</p> <p>1. Produce an inspirational sheet by collecting as many different images of money boxes as possible. Cut them out and arrange them on a research headed page, ensuring they are glued down appropriately. Try filling the page. (keep your favourite image back for task 2)</p>	<p>Level 3-4</p>
<p>2. Find one image of a money bank which you like. Cut it out and stick it down in the middle of your research headed page. Now produce a mind map from which you think the designer would have worked from. So fill the page with lots of questions that the designer may have thought of before they started designing. For example, what materials to use, size of the money bank, size of the coins, colour etc.</p>	<p>Level 4-5</p> <p>To obtain levels 4 -5 you must also complete the above tasks</p>
<p>3. Six hat thinking - The Six hat thinking is a way for you to think and evaluate a product or an issue in much more detail. The attached sheet explains what each hat means. Your task is to stick an image of a money bank in the centre of the page and answer each question in as much detail as possible, based on your chosen money bank image.</p> <p>4. On research headed paper cut out and stick down 3 images of money banks, underneath each one give a detail description stating what material it is made of, how it could possibly be joined together, cost, what you like about them and what you feel could be made better. Present your findings clearly and neatly. This task is called product analysis (looking at a product and talking about it).</p>	<p>Level 5-7/8</p> <p>To obtain levels 5 -7/8 you must also complete all the above tasks</p>

What you have to do to succeed:

Find out research information that will help you to design a unique money box.

Presentation: all D&T work should be presented landscape on plain A4 or bordered paper.

Resources and Websites:

Research Headed paper and the [6 hat thinking sheet](#) are Available on the website. [Bordered Paper link](#)

Catalogues

Books

Internet (search engines such as Google)

General guidance for parents**You can help by:**

- Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- Making sure work is handed in by the deadline.
- Noting at the end of the homework any problems experienced by the student.
- Checking there is no plagiarism, ie. downloading/copying from the internet or books.

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.