

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 7
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Subject	Date Set	Deadline	Teacher
History	Week Beginning Jan. 9th	Week Beginning Jan. 30th	Ms. Yates Mr. Eburn Mr Amias

Assignment Title/Theme: **The Dark Ages**

Objectives:

To develop skills of: Enquiry / Research; Literacy (Inferring and deducing meanings using evidence); ICT (Using ICT to find out information, test its accuracy and present findings) and Communication (presenting findings in a clear, structured way.)

Main Task – To produce and present a project on different aspects of the Dark Ages (AD 400-1000)

- Get into groups (maximum of 4 people)
- Divide out the 8 **Enquiry** sheets between you, so that everyone has 2 each.
- As individuals, do your **2 Enquiries** (see below) and hand in your written results to your teacher.
- As a group or individuals, make one or more of the "**Exhibits**" listed below and bring this to class. (You will be given a chance in class to plan a group presentation of your findings, which should include information from your enquiries and your "exhibits.")

Doing the enquiries (basic level):

- Find out about the topics.
- Write down what you find out onto the Enquiry sheets.
- Include pictures.

Level
3-4

Doing the enquiries (medium level):

- Find out about the topics using a variety of sources.
- Do not write onto the Enquiry Sheets.
- Instead, write (or word-process) a minimum of one page of A4 to show what you have found out for each enquiry.
- Include pictures.

Level
4-5

Doing the enquiries (advanced level):

- Find out about the topics using a wide variety of sources.
- Pose your own additional questions if you want and answer these.
- Do not write onto the Enquiry Sheets.
- Instead, write (or word-process) a minimum of two pages of A4 to show what you have found out for each enquiry.
- Include pictures.
- Write an evaluation of the sources you used (how useful and reliable were they? Compare them.)

Level
5-7

The Exhibits – You should make one or more of the following to show what you have learned in your enquiries:

- **A model** (e.g. a building or a person) out of materials of your choice.
- **A Board Game** (to include board, pieces, instructions and other parts.)
- **A Time Capsule** (Make or draw small replicas of Dark Ages objects [artefacts] and put these inside your time capsule.)

All
Groups

What you have to do to succeed (The Enquiries):

- Discuss, decide and agree as a group.
- Spend lots of time researching, reading and trying to understand, before you write anything.
- Read the information a 2nd time, making notes as you go along.
- DO NOT COPY - Write what you understand in your own sentences.
- Use your notes to do a good piece of writing.
- Check spellings, grammar and punctuation. Check your sentences make sense.

Resources and Websites:

Were the Romans forgotten?

<http://www.allabouthistory.org/the-dark-ages.htm>

http://www.bbc.co.uk/history/ancient/romans/fallofrome_article_01.shtml

http://www.historylearningsite.co.uk/fall_of_ancient_rome.htm

How did Christianity spread during the Dark Ages?

<http://www.woodlands-junior.kent.sch.uk/Homework/saxons/religion.htm>

<http://www.allabouthistory.org/the-dark-ages.htm>

http://www.bbc.co.uk/religion/religions/christianity/history/uk_1.shtml

<http://www.localhistories.org/christian.html>

<http://www.british-history.ac.uk/report.aspx?compid=22102>

Did King Arthur really exist?

<http://www.primaryresources.co.uk/online/kingarthur.swf>

http://www.earlybritishkingdoms.com/kids/arthur_life.html

<http://www.legendofkingarthur.co.uk/who-was-king-arthur.htm>

http://www.bbc.co.uk/history/ancient/anglo_saxons/arthur_02.shtml

Who were the Anglo-Saxons?

<http://www.woodlands-junior.kent.sch.uk/Homework/saxons.htm#when>

<http://www.channel4.com/history/microsites/T/timeteam/darkages.html>

<http://www.earlybritishkingdoms.com/kids/kids.html>

http://www.bbc.co.uk/history/trail/church_state/pre_reformation/early_church_gothic_01.shtml

<http://www.regia.org/village.htm>

Who were the Vikings?

http://www.bbc.co.uk/history/ancient/vikings/loot_01.shtml

<http://www.bbc.co.uk/schools/vikings/>

<http://www.woodlands-junior.kent.sch.uk/homework/vikingsax.html>

Who or what is Beowulf?

<http://www.bl.uk/learning/langlit/changlang/writtenword/beowulhome/beowulf.html>

<http://www.davidorme.demon.co.uk/beowulf2.htm>

<http://en.wikipedia.org/wiki/Beowulf>

What is the mystery of Sutton Hoo?

http://www.earlybritishkingdoms.com/kids/sutton_hoo_index.html

<http://www.suttonhoo.org/>

<http://www.woodlands-junior.kent.sch.uk/Homework/saxons/suttonhoo.htm>

Who was Eric Bloodaxe?

http://www.bbc.co.uk/history/ancient/vikings/bloodaxe_01.shtml

http://en.wikipedia.org/wiki/Eric_Bloodaxe

<http://www.northeastengland.talktalk.net/page24.htm>

General websites:

http://www.earlybritishkingdoms.com/kids/dark_ages.html

http://www.history.com/marquee.do?marquee_id=53127

http://en.wikipedia.org/wiki/Dark_Ages

Department guidance for parents:

- Feel free to help with research and discussion.
- Ensure that your child does not copy any information or cut and paste from the internet.

General guidance for parents**You can help by:**

- Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- Making sure work is handed in by the deadline.
- Noting at the end of the homework any problems experienced by the student.
- Checking there is no plagiarism, ie, downloading/copying from the internet or books.

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.