

## Key Stage 3 Homework Assignment Information



<b>Student Name:</b>	<b>Target level</b>	<b>Year Group:</b> <b>7</b>
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<b>Subject</b>	<b>Date Set</b>	<b>Deadline</b>	<b>Teacher</b>
<b>English</b>	<b>16/01/12</b>	<b>06/02/12</b>	

### Assignment Title/Theme: **Non-fiction : Leaflets**

#### **Objectives:**

- To use a range of strategies to decode a text
- To identify the structure and organisation of a text
- To write imaginative, interesting and thoughtful texts
- To organise and present whole texts effectively, sequencing and structuring information
- To write with technical accuracy
- To use correct spelling

Complete Task 1 & 2  Option (a) of task 2 has been broken down and may therefore be a more appropriate choice.	<b>Level 3-4</b>
Complete Task 1 & 2	<b>Level 4-5</b>
Complete Task 1 & 2  Avoid option (a) as it has already been structured.	<b>Level 5-7/8</b>

#### **What you have to do to succeed:**

- Present your leaflet attractively and neatly
- Be creative and use interesting words and organisational choices

### **Resources and Websites:**

- As stated within task: libraries, churches, supermarkets
- Internet and IT

### **Department guidance for parents:**

- Please help your child to:
- Find leaflets in the library, supermarket or church
- Choose an appropriate leaflet option
- Make creative choices and write their leaflet using interesting words, headings and sub-headings
- Research and use pictures in their leaflets
- Present their work neatly and attractively
- Use the computer if they choose to make their leaflet using IT

### **General guidance for parents**

#### **You can help by:**

- **Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.**
- **Making sure work is handed in by the deadline.**
- **Noting at the end of the homework any problems experienced by the student.**
- **Checking there is no plagiarism, ie. downloading/copying from the internet or books.**

*Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.*

#### **Please do not:**

- **do any part of the work for your child**
- **give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.**



## Task 2



### **Design and write your own leaflet.**

#### Step 1

**Choose** one of the following topics for the content of your leaflet:

- How to survive your first year of secondary school.
- How to survive the winter blues.
- How to survive if you get lost in the woods.

#### Step 2

Choose at least **three sub-headings** for the topic you have chosen. Usually the sub-heading sections will answer the questions: What, why and how. For example:

How to survive your first year in secondary school

- What is secondary school like?
- Why are secondary schools like this?
- How can you survive in this environment?

(You may use these sub-headings in your own leaflet, if you choose to do this topic. You can add more if you like or change them.)

#### Step 3

Do a **rough design** of your leaflet and write out what you want to put under each sub-heading. Do the following:

- Select a piece of A4 paper and fold it as you have seen in your sample leaflet
- Design a title page for the top flap of your leaflet
- Divide your other pages into sections and give a sub-heading to each section
- Select where you will include pictures, speech bubbles, slogans etc.
- Write the text, connecting your ideas with the theme in your topic. Your writing could be humorous, clever and make use of interesting words.



#### Step 4

**Do your leaflet in best.** You may use pictures from off the internet / magazines. You may type your text and stick it onto your leaflet. You may (if you have the computer skills) do your whole leaflet on the computer. The choice is yours. Remember to use lots of colour, bold headings and sub-headings and to present your work neatly and attractively.

# *Be creative!*