

Key Stage 3 Homework Assignment Information



Student Name:	Target level	Year Group: 7
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Subject	Date Set	Deadline	Teacher
Citizenship	4/1/12	23/1/12	

Assignment Title/Theme: Our Human Rights

Objectives:

- To identify different human rights**
- To explain how rights can clash and be balanced and protected**
- To take some action to help promote and protect human rights**

<p>Attempt tasks 1-3 from the worksheet To achieve levels 3-4:</p> <ul style="list-style-type: none"> • Try to identify and categorise rights and explain how they can conflict. • Plan and carry out an action to deal with the issue of racism in society. 	Level 3-4
<p>Attempt tasks 1-3 from the worksheet To achieve level 5:</p> <ul style="list-style-type: none"> • Explain how rights can compete and conflict. • Plan and carry out an action which makes a difference to the lives of others. 	Level 4-5
<p>Attempt tasks 1-3 from the worksheet To achieve level 6-8:</p> <ul style="list-style-type: none"> • Evaluate (make judgements) about situations where rights are contested. • Demonstrate through communication a detailed understanding of the issues. • Carry out actions and evaluate the impact of your actions by drawing detailed conclusions. 	Level 6-7/8

What you have to do to succeed:

Spend plenty of time and effort thinking, planning, doing and improving your assignment.

Resources and Websites:

Resources and Websites:

- 1) Year 7 Human Rights Homework Worksheet (below)
- 2) <http://www.kickitout.org/>

A4 paper and other stationary will be needed for this assignment. *Please see your teacher if you need basic stationary items.*

Department guidance for parents:

It is very important that enough time is spent on homework assignments. This assignment is meant to be a project, which should be carried out over three weeks and at least three sessions of 1 or more hours. Students should not complete it the week or night before it is due in. Students get more credit in citizenship for carefully thought out responsible action which makes a difference to society. This can only happen if sufficient time is spent on the assignment.

General guidance for parents**You can help by:**

- Ensuring at least 3 hours are spent researching, developing, drafting, reviewing and producing homework to the best standard possible.
- Making sure work is handed in by the deadline.
- Noting at the end of the homework any problems experienced by the student.
- Checking there is no plagiarism, ie. downloading/ copying from the internet or books.

Students should read the material, make bullet points, write rough notes in their own words, draft and then develop these notes in their own words into their final piece. Plagiarism leads to coursework being disqualified at GCSE/A level. Plagiarised work will not be accepted by teachers.

Please do not:

- do any part of the work for your child
- give extensive guidance; the student must be able to understand the task for themselves and teachers understand what students can/cannot do.

Y7 Citizenship

Human Rights Homework



Read this...

UN Declaration on the Rights of the Child

Children should have the right to:

1. Free education
2. Enough food to eat and clean water to drink
3. Medical care to help them stay healthy
4. Play and time for leisure
5. Not suffer from discrimination
6. Live with their family or those who love them best
7. Be protected from physical, mental and sexual abuse
8. Have special care if they are disabled

Task One:

Copy and complete these sentences giving a few reasons for your answers.

- I think that the most important "right" on this list is number __, because

- I think that the 2nd most important "right" on this list is number __, because

- I think that the 3rd most important "right" on this list is number __, because

Read this...

Key Word	Simple definition	Detailed Definition
Racism	Picking on people, because of their colour or where they are from	A form of discrimination based on stereotypes or hatred of people because of their ethnic or national origins.
Stereotypes	What people think you are like, based on the "group" they think you belong to.	Assumptions about what someone is like because of their characteristics without knowing the facts.
Rights	What we deserve	Our legal or moral entitlements.
Responsibilities	What we should do	Our legal or moral duties.
Moral	What we believe is right and wrong.	What we believe is right and wrong.
Equality	Equal and fair treatment	A situation where people are treated the same regardless of their characteristics.
Discrimination	Treating people differently and unfairly	Treating people differently based on stereotypes.
Prejudice	Judging people unfairly, based on their stereotype	Thinking negative thoughts about someone based on stereotypes.

'Kick Racism out of Football'

Use this for section 3 of the assignment.

Challenging racism can be difficult, but it can be done and things can change. For many years black footballers suffered abuse in Britain. People from ethnic minorities didn't go to football matches for fear that they would be harassed. In the early 1990's a campaign called 'Let's Kick Racism out of Football' was launched by football clubs and supporters groups. Clubs agreed to challenge racism in football inside football stadiums. They produced a ten point plan in which to do this.



Extract from ten point plan

- 1: To issue a statement saying the club won't put up with racism and will take action against it.
- 2: Make public address announcements against racist chanting.
- 3: Make it a condition of being a season ticket holder that they don't take part.
- 4: Take action to prevent racist information from being sold.
- 5: Take action against players involved in racial abuse.



Task 2



1) What rights do we have in school?

Using the rights below, list the rights that **Teachers, Visitors and Students** have in school

- 1) Free education
- 2) Enough food to eat and clean water to drink
- 3) Medical care to help them stay healthy
- 4) Play and time for leisure
- 5) Not suffer from discrimination
- 6) Be protected from physical, mental and sexual abuse
- 7) Have special care if they are disabled
- 8) Know what their rights are
- 9) Enjoy these rights, whatever their colour, religion or gender, whether they are rich or poor or disabled.

TEACHER

STUDENT

VISITOR

2) Can you think of a situation when two of these rights might clash? Give an example and explain your how they clash.

3) If two people's rights clash, how can we resolve the problem? Are some rights more important than others? Explain your opinion.

4) Explain how one or more of these rights might be improved for students?

5) Recommend changes for Student Voice to improve your rights at school.

Tasks 3

Using the word bank and sources above to help you, design and produce either:

- a) a colourful poster;**
- b) badges;**
- c) postcards; or**
- d) a t-shirt;**

To encourage people to stop racism in sport!

Think of a logo and some slogans to go with your campaign.