

January 2012

Dear Parents and Carers,

Teacher Research to Improve Practice

I am writing on behalf of a group of teachers researching ways in which learning can be improved at Mount Grace School. We are following a programme run by the University of Cambridge which seeks to support teachers in carrying out research to improve the learning experiences of students.

During the course of this work, teachers will be using questionnaires and carrying out interviews with students in their classes in order to find out how effective various activities are. The following teachers are involved and are focusing on the following areas and subjects:

Teacher	Focus	Subject /Classes
Miss Yates	Assessment for learning in KS4 History	KS4 History
Miss Redgewell	Internationalising Learning	Whole school project
Mr Baker	Using data for identification of pupils at KS3 likely to be at the 5ACEM threshold and devising strategies for early intervention	KS3 project
Miss Careddu	Developing speaking and listening skills	Cz & afterschool debating club
Mr Kenward	Independent Learning	Whole school project
Miss White	Assessing the impact of year 7 reading interventions with a focus on the 'Accelerated Reader Programme'	Year 7 Library/English
Mrs Ogunseitán	Using media in MFL to illustrate the application of a foreign language	Year 10 French
Mr Eburn	Improving learning and the language of literacy	KS4 Geography

Any views sought will be made anonymous in the portfolios of research that teachers compile. There may be the possibility that some research is published in the Teacher Leadership journal and again, no student will be named. If you would prefer your child not to be asked, do contact me to let me know. If you are interested in the areas of research, please feel free to get in touch.

Best wishes

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